Formal Syntax & Grammar Engineering (Exercise 4)

High-Level Goals

- Establish the *lexeme* vs. word type distinction.
- Add lexical rules into the grammar for inflection and derivation.

1 Obtaining the Starting Grammar

• On the GSLT server 'mozart.gslt.hum.gu.se', obtain the starting grammar for this exercise:

```
cvs checkout grammar3
```

Please use a fresh starting grammar rather than continuing with your own. For a change, we provide you with an initial grammar that produces error messages when loaded and does not parse any sentences; half-way into the exercise we will arrive at a working version of the grammar. This exercise involves a considerable amount of rearrangement of the grammar files. This is, unfortunately, something that grammar engineers end up doing quite often in real life. Take things step-by-step, and consider making backup copies of your files occasionally.

• Through this exercise, we will rework the grammar in order to make the distinction between lexemes and words and to add inflection in order to remove more redundancy in the lexicon. Following Sag, Wasow, & Bender (2003), we will make every entry in the lexicon a subtype of *lexeme*, but require that the syntactic rules continue to operate on structures which are subtypes of *word*. This means that every lexical entry will have to be converted from *lexeme* to *word* via a (lexical) rule. Some of these rules will have morphological effects, changing the 'surface' orthography using a new facility of the LKB.

2 Allow for Words to Have Internal Structure

- Move the ARGS attribute from *phrase* to a higher type which includes both words and phrases.
- Add the top-level lexeme vs. word distinction. We do this by distinguishing between two types word and lexeme which inherit from a new type lex-item. The feature ORTH is introduced on lex-item. The type word will be a supertype of all the lexeme-to-word rules (this may seem a little surprising at first, having these new unary rules be subtypes of word, but have patience). The general structures you need will be as follows:

```
lex-item := expression &
[ ORTH *string* ].

lexeme := lex-item.

word := lex-item &
[ HEAD #head,
    SPR #spr,
    COMPS #comps,
    ARGS < lexeme & [ HEAD #head, SPR #spr, COMPS #comps ] > ].
```

• The existing lexical types (verb-word et al.) have constraints which should belong to lexemes under our new view of the world. Copying from old types where appropriate, create subtypes of lexeme for verb-lxm, noun-lxm et al., which use the constraints from verb-word, noun-word et al. that hold true across all inflected forms. Additionally, make det-lxm, prep-lxm, and adj-lxm inherit from a new type const-lxm, defined as follows:

```
const-lxm := lexeme.
```

• As the result of this revision, your grammar should now have a fair number of subtypes to *lexeme* and rather few subtypes to *word*—viz. only ones corresponding to inflectional properties: 3singword and non-3sing-word. Conversely, most of the lexeme subtypes need not be subdivided for agreement properties, except in the case of determiners maybe (where the contrast between that vs. those can be viewed as 'lexicalized' inflection, i.e. specific AGR properties on lexemes).

3 Rework the Lexicon as a Repository of Lexemes

- Remove all lexical entries which are not morphologically equivalent to base forms (for example dogs and barks). If your 'lexicon.tdl' file contains the form gave but not give, replace the existing entry with one whose orthography reflects the base form give.
- Change the types on the remaining entries so they are all subtypes of *lexeme* appropriate for the entry. Your file should now consist of base forms with just base orthography and instantiating a single type.
- At this point, loading your grammar should no longer result in error messages printed to the Lkb Top window, and you should again be able to parse sentences. If there are still load-time errors, make sure that all required types (see above) are defined; if necessary, take a look at the (new) file 'irules.tdl' to look up what the names for lexeme and word subtypes are expected to be. Test the functionality of the resulting grammar, using the batch parse machinery on the 'all.items' file.
- You are likely to see spurious ambiguity, still, since we now have both lexemes and words in the grammar and need to make sure that only inflected forms (i.e. words) get to project into the syntax. Using knowledge about existing constraints on (the daughters in) your rules and a bit of experimentation with the LKB parser, find a sentence or two for which your grammar admits 'duplicate' analyses, where at least one tree is illegitimate because it allows an uninflected lexeme to directly build a phrase. Remark on your discoveries in a couple of sentences that you add as comments to the top of the types file. To eliminate this unwanted ambiguity, you will need to add an additional type syn-struc to include words and phrases, but exclude lexemes, and then use this type to ensure that phrases do not accept lexemes as their (head) daughters.
- We have given you a new file 'irules.tdl' which defines the actual inflectional rules. Go take a tour of these new rules, but please do not worry too much about the lines beginning with the '%' character; these are instructions to the LKB orthographemic component, relating the application of each rule to a specific variation in spelling. Looking at the file in emacs(1), convince yourself that all inflectional rules map arguments of type lexeme to signs of type word (which can then act as arguments to syntactic rules). Study the parse tree for the sentence the dog barks near the cat carefully, and observe how the different types of lexemes are mapped to words by the inflectional machinery.

4 Another Type of Lexical Rule

• Next, we will introduce another type of lexical rule, namely a lexeme-to-lexeme rule, to capture another generalization and further eliminate redundancy in our lexicon. In English, most ditransitive verbs with two NP complements (e.g. give, send, sell) can undergo the lexical process known as dative shift, resulting in a variant of the verb where the second NP argument has been promoted to the first argument position, and the original first NP argument turns into a second PP argument, headed by the preposition to. For example, dative shift captures the alternation in the two sentences that cat gave the aardvark those dogs and that cat gave those dogs to the aardvark. To account for this alternation in argument structure, we will add a new lexical rule, deriving one verbal lexeme from another.

Open the (new) file 'lrules.tdl' and add a new rule which has the following rough structure:

```
dative-shift-lrule := ... &
[ ORTH #orth,
    ...
    ARGS < ... & [ ORTH #orth, ... ] > ].
```

Fill in any necessary constraints for each attribute, so that the rule takes as its single argument a ditransitive verb with two NP complements, and produces a ditransitive verb with an NP complement and a PP complement.

• Remove your hand-built lexical entry for the NP-PP version of *give* from the lexicon, since we now have a productive lexical rule which generates this entry for you. Your grammar should now account nicely for the dative alternation. Test appropriately and, as always, consider additions of additional test items and maybe lexical entries for testing purposes.

5 Agentive Nominalizations (Optional)

- Add another derivational lexical rule to the file 'lrules.tdl', this one deriving agentive nouns from verbs, to provide an analysis for sentences like *The barkers chased those cats* and *the chasers barked*. Adapt the orthography-changing machinery (taking inspiration from the examples of inflectional rules in 'irules.tdl'), to add the -er suffix to the input orthography of this new rule. Add relevant test items (both grammatical and ungrammatical) to the file 'all.items', and check your analysis for both overgeneration and undergeneration.
- Extend your analysis of agentive nouns to allow for a complement PP marked with of, as in the chasers of the cats barked. Be sure that your analysis still accepts The chasers barked. Assume for this exercise that we also want to accept the givers of the cats to the dogs barked happily. Add more test examples to your 'all.items' to test your analysis.