

Algorithms for AI and NLP (INF4820 — Parsing)

 $S \longrightarrow NP VP; NP \longrightarrow Det N; VP \longrightarrow VNP$

Stephan Oepen and Jan Tore Lønning

Universitetet i Oslo { oe | jtl }@ifi.uio.no

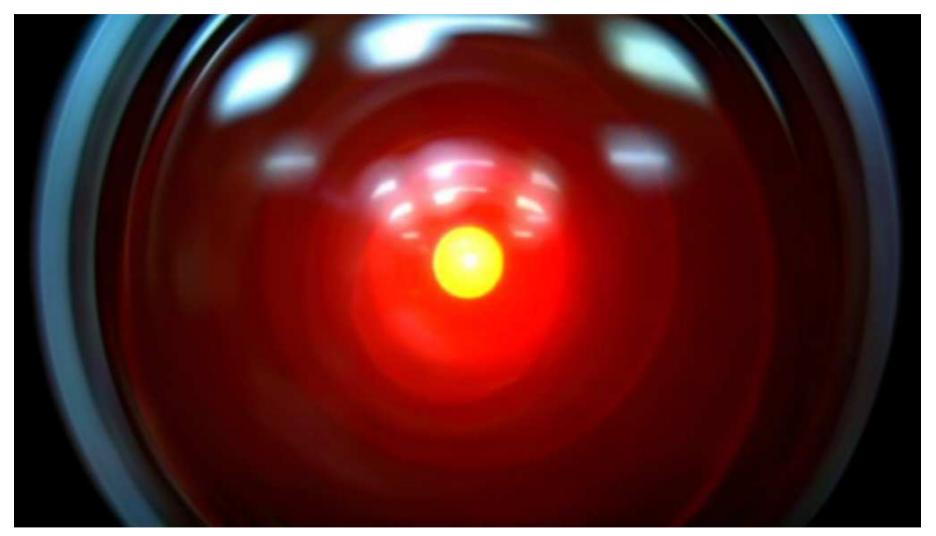
So, What Actually is Language Technology?



INF4820 — 21-OCT-08 (oe@ifi.uio.no)

Natural Language Understanding (2)

So, What Actually is Language Technology?



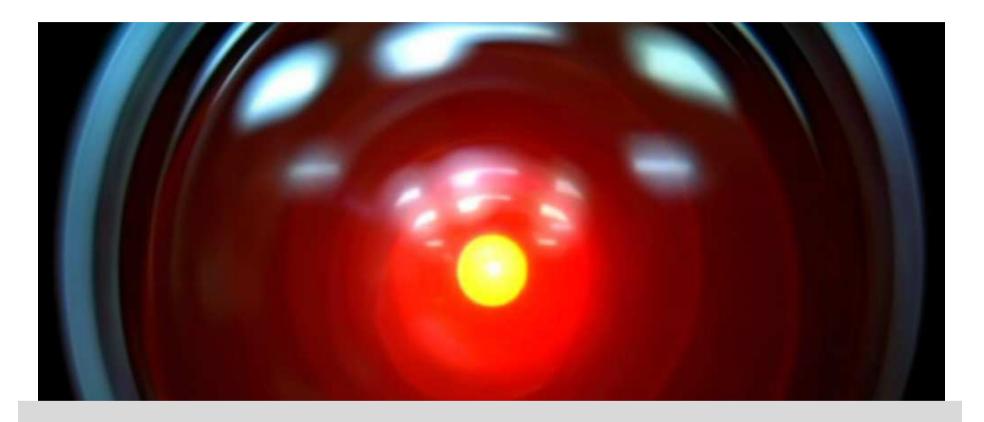
(2001: A Space Odyssey; HAL 9000; 1968)



- INF4820 — 21-OCT-08 (oe@ifi.uio.no) ----

Natural Language Understanding (2)

So, What Actually is Language Technology?



 \rightarrow (young) interdisciplinary science: language, cognition, computation; \rightarrow (again) culturally and commercially relevant for 'knowledge society'.



Natural Language Understanding (2)

INF4820 - 21-OCT-08 (oe@ifi.uio.no)

... teaching computers our language. (Alien Researcher, 2000)



- INF4820 — 21-OCT-08 (oe@ifi.uio.no)

Natural Language Understanding (3)

... teaching computers our language. (Alien Researcher, 2000)

We Understand[™]. Unlike other solutions based on keyword or phrase recognition, YY Software's product actually understands customer e-mails and Web interaction. (Start-Up Marketing Blurb, 2000)



INF4820 — 21-OCT-08 (oe@ifi.uio.no)

Natural Language Understanding (3)

... teaching computers our language. (Alien Researcher, 2000)

We Understand[™]. Unlike other solutions based on keyword or phrase recognition, YY Software's product actually understands customer e-mails and Web interaction. (Start-Up Marketing Blurb, 2000)

... the scientific study of human language—specifically of the system of rules and the ways in which they are used in communication—using mathematical models and formal procedures that can be realized and validated using computers; a cross-over of many disciplines. (Stanford Linguistics Professor, 1980s)



- INF4820 — 21-OCT-08 (oe@ifi.uio.no)

... teaching computers our language. (Alien Researcher, 2000)

We Understand[™]. Unlike other solutions based on keyword or phrase recognition, YY Software's product actually understands customer e-mails and Web interaction. (Start-Up Marketing Blurb, 2000)

... the scientific study of human language—specifically of the system of rules and the ways in which they are used in communication—using mathematical models and formal procedures that can be realized and validated using computers; a cross-over of many disciplines. (Stanford Linguistics Professor, 1980s)

... a sub-discipline of our Artificial Intelligence programme.

(MIT CS Professor, 1970s)



- INF4820 — 21-OCT-08 (oe@ifi.uio.no) -

Families of Language Processing Tasks

Speech Recognition and Synthesis

Summarization & Text Simplification

(High Quality) Machine Translation

Information Extraction — Text Understanding

Grammar & Controlled Language Checking

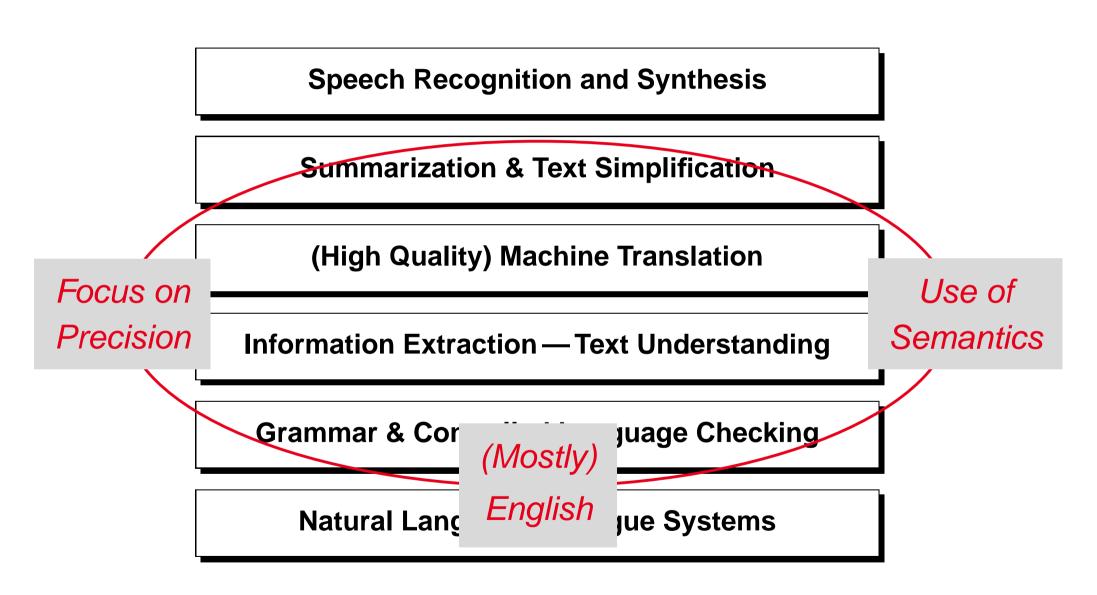
Natural Language Dialogue Systems



INF4820 — 21-OCT-08 (oe@ifi.uio.no)

Natural Language Understanding (4)

Families of Language Processing Tasks





INF4820 — 21-OCT-08 (oe@ifi.uio.no)

What Makes Natural Language a Hard Problem?

< Den andre veien mot Bergen er kort. --- 12 x 30 x 25 = 25
> The other path towards Bergen is short. {0.58} (1:1:0).
> The other road towards Bergen is short. {0.56} (1:0:0).
> The second road towards Bergen is a card. {0.55} (2:0:0).
> That other path towards Bergen is a card. {0.54} (0:1:0).
> That other road towards Bergen is a card. {0.54} (0:0:0).
> The second path towards Bergen is short. {0.51} (2:1:0).
> The other road against Bergen is short. {0.48} (1:2:0).
> The second road against Bergen is short. {0.48} (2:2:0).
....

> Short is the second street towards Bergen. {0.33} (2:4:0).



. . .

INF4820 — 21-OCT-08 (oe@ifi.uio.no) —

What Makes Natural Language a Hard Problem?

< Den andre veien mot Bergen er kort. --- 12 x 30 x 25 = 25 > The other path towards Bergen is short. $\{0.58\}$ (1:1:0). > The other road towards Bergen is short. {0.56} (1:0:0). > The second road towards Bergen is short. {0.55} (2:0:0). > That other path towards Bergen is a card. $\{0.54\}$ (0:1:0). > That other road towards Bergen is a card. $\{0.54\}$ (0:0:0). > The second path towards Bergen is short. {0.51} (2:1:0). > Th **Scraped Off the Internet** > Th)). • • The other way to Bergen is short. 0). > Sh the road to the other bergen is short . **!**:0). > Sh Den other roads against Boron Gene are short. • • Other one autobahn against Mountains am abrupt.



INF4820 — 21-OCT-08 (oe@ifi.uio.no) -

More, and More, and More Ambiguity

		S	Speec	h Recog	nitio	n	
i	ts	hard	to	wreck	а	nice	beach
it	ʹS	hard	to	recognize		speech	

Morphology

- fisker fisk_N + plural vs. fiske_V + present vs. fisker_N + singular;
- brus-automat vs. bru-sau-tomat; vinduene vs. vin-duene; et al.

Semantics

• All Norwegians speak two languages. $\exists l_1, l_2 \forall n \dots vs. \forall n \exists l_1, l_2 \dots$



- INF4820 - 21-OCT-08 (oe@ifi.uio.no)

The Holy Grail: Balancing Coverage and Precision



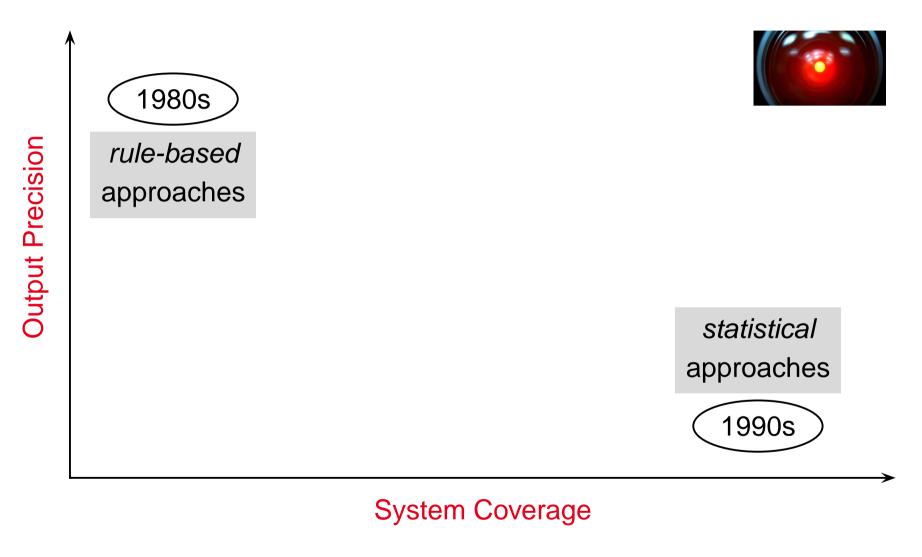
System Coverage



- INF4820 — 21-OCT-08 (oe@ifi.uio.no)

Natural Language Understanding (7)

The Holy Grail: Balancing Coverage and Precision

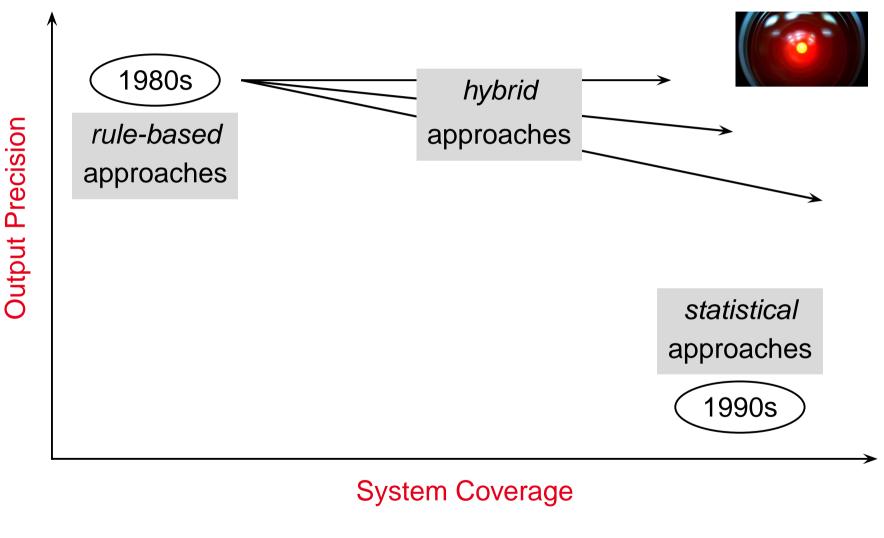




INF4820 — 21-OCT-08 (oe@ifi.uio.no)

Natural Language Understanding (7)

The Holy Grail: Balancing Coverage and Precision





______ INF4820 — 21-OCT-08 (oe@ifi.uio.no)

Natural Language Understanding (7)

A Tool Towards Understanding: (Formal) Grammar

Wellformedness

- *Kim was happy because _____ passed the exam.*
- *Kim was happy because _____ final grade was an A.*
- *Kim was happy when she saw _____ on television.*



- INF4820 - 21-OCT-08 (oe@ifi.uio.no)

A Tool Towards Understanding: (Formal) Grammar

Wellformedness

- *Kim was happy because _____ passed the exam.*
- *Kim was happy because _____ final grade was an A.*
- *Kim was happy when she saw _____ on television.*

Meaning

- Kim gave Sandy the book.
- Kim gave the book to Sandy.
- Sandy was given the book by Kim.



A Tool Towards Understanding: (Formal) Grammar

Wellformedness

- *Kim was happy because _____ passed the exam.*
- *Kim was happy because _____ final grade was an A.*
- *Kim was happy when she saw _____ on television.*

Meaning

- Kim gave Sandy the book.
- Kim gave the book to Sandy.
- Sandy was given the book by Kim.

Ambiguity

- Kim saw the astronomer with the telescope.
- Have her report on my desk by Friday!



INF4820 — 21-OCT-08 (oe@ifi.uio.no)

A Grossly Simplified Example

The Grammar of Spanish

($S \to NP VP$
	$VP \to V \; NP$
	$VP \to VP \; PP$
	$PP \to P NP$
	$NP \rightarrow \text{``nieve''}$
	$NP \to `'Juan''$
	$NP \to ``Oslo''$
	$V \rightarrow$ "amó"
	$P \rightarrow$ "en"

Juan amó nieve en Oslo

- INF4820 - 21-OCT-08 (oe@ifi.uio.no)

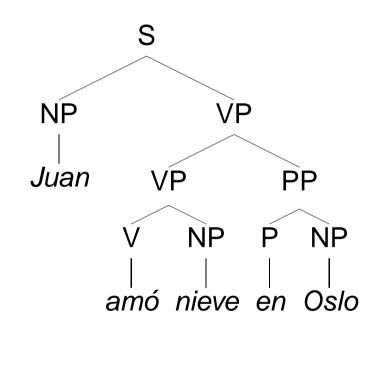


Natural Language Understanding (9)

A Grossly Simplified Example

The Grammar of Spanish

$S \rightarrow NP VP$
$VP \to V NP$
$VP \to VP PP$
$PP \to P NP$
$NP \rightarrow$ "nieve"
$NP \rightarrow ``Juan''$
$NP \rightarrow ``Oslo''$
$V \rightarrow$ "amó"
$P \rightarrow$ "en"



Juan amó nieve en Oslo

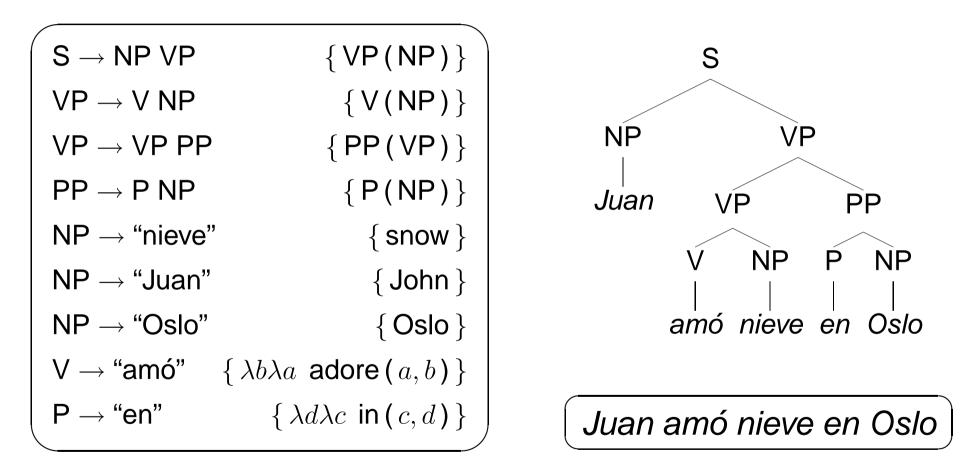
- INF4820 - 21-OCT-08 (oe@ifi.uio.no)



Natural Language Understanding (9)

A Grossly Simplified Example

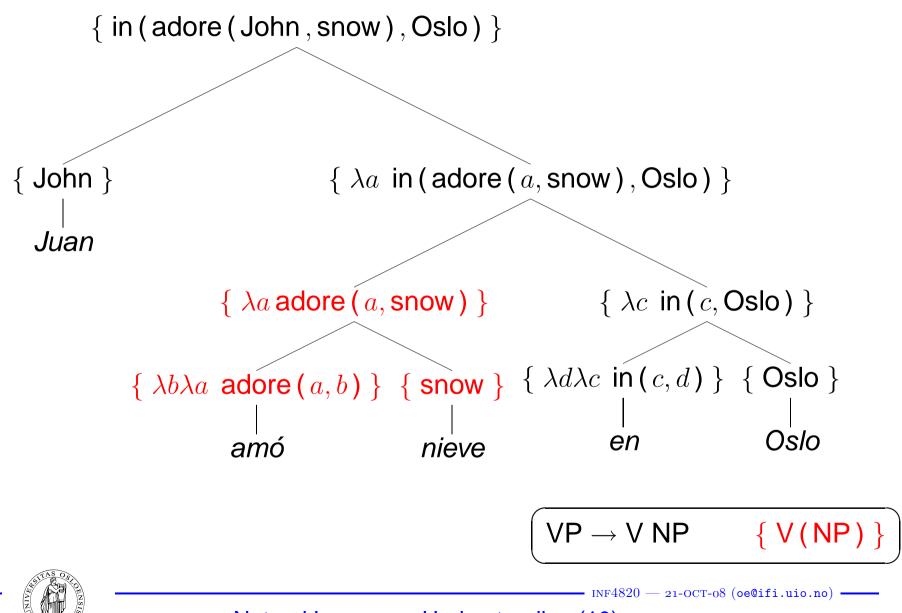
The Grammar of Spanish





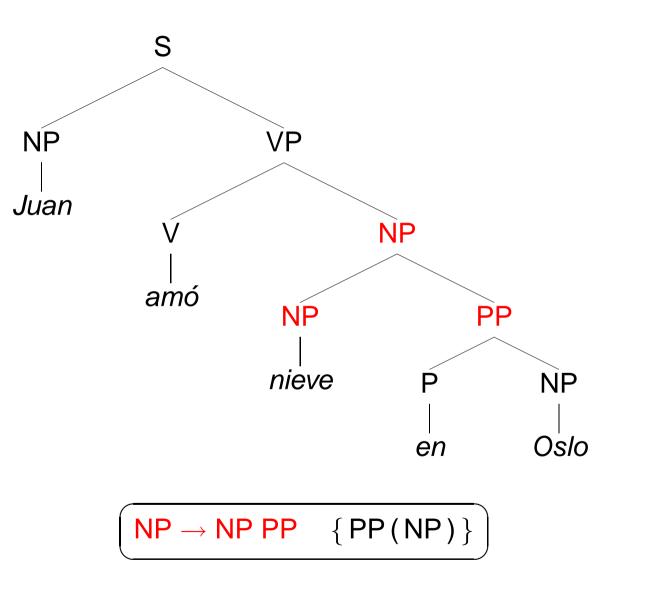
- INF4820 — 21-OCT-08 (oe@ifi.uio.no)

Meaning Composition (Grossly Simplified, Still)



Natural Language Understanding (10)

Another Interpretation — Structural Ambiguity





INF4820 — 21-OCT-08 (oe@ifi.uio.no)

Natural Language Understanding (11)

Mildly Mathematically: Context-Free Grammars

- Formally, a *context-free grammar* (CFG) is a quadruple: $\langle C, \Sigma, P, S \rangle$
- C is the set of categories (aka *non-terminals*), e.g. $\{S, NP, VP, V\}$;
- Σ is the vocabulary (aka *terminals*), e.g. {Kim, snow, saw, in};
- *P* is a set of category rewrite rules (aka *productions*), e.g.

 $\begin{array}{c} \mathsf{S} \rightarrow \mathsf{NP} \ \mathsf{VP} \\ \mathsf{VP} \rightarrow \mathsf{V} \ \mathsf{NP} \\ \mathsf{NP} \rightarrow \mathsf{Kim} \\ \mathsf{NP} \rightarrow \mathsf{snow} \\ \mathsf{V} \rightarrow \mathsf{saw} \end{array}$

- $S \in C$ is the *start symbol*, a filter on complete ('sentential') results;
- for each rule ' $\alpha \rightarrow \beta_1, \beta_2, ..., \beta_n$ ' $\in P$: $\alpha \in C$ and $\beta_i \in C \cup \Sigma$; $1 \leq i \leq n$.



Natural Language Understanding (12)

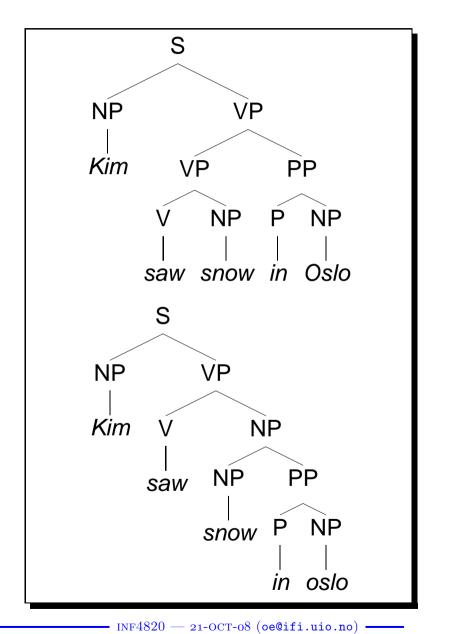
INF4820 — 21-OCT-08 (oe@ifi.uio.no)

Parsing: Recognizing the Language of a Grammar

$$\begin{split} & S \rightarrow \mathsf{NP} \ \mathsf{VP} \\ & \mathsf{VP} \rightarrow \mathsf{V} \ | \ \mathsf{V} \ \mathsf{NP} \ | \ \mathsf{VP} \ \mathsf{PP} \\ & \mathsf{NP} \rightarrow \mathsf{NP} \ \mathsf{PP} \\ & \mathsf{PP} \rightarrow \mathsf{P} \ \mathsf{NP} \\ & \mathsf{NP} \rightarrow \mathsf{Kim} \ | \ \mathsf{snow} \ | \ \mathsf{Oslo} \\ & \mathsf{V} \rightarrow \mathsf{saw} \\ & \mathsf{P} \rightarrow \mathsf{in} \end{split}$$

All Complete Derivations

- are rooted in the start symbol S;
- label internal nodes with categories $\in C$, leafs with words $\in \Sigma$;
- instantiate a grammar rule $\in P$ at each local subtree of depth one.





Natural Language Understanding (13)

A Simple-Minded Parsing Algorithm

Control Structure

- top-down: given a parsing goal α , use all grammar rules that rewrite α ;
- successively instantiate (extend) the right-hand sides of each rule;
- for each β_i in the RHS of each rule, recursively attempt to parse β_i ;
- \bullet termination: when α is a prefix of the input string, parsing succeeds.

(Intermediate) Results

- Each result records a (partial) tree and remaining input to be parsed;
- complete results consume the full input string and are rooted in S;
- whenever a RHS is fully instantiated, a new tree is built and returned;
- all results at each level are combined and successively accumulated.



A Recursive Descent Parser

```
(defun parse (input goal)
 (if (equal (first input) goal)
    (list (make-state :tree (first input) :input (rest input)))
    (loop
      for rule in (rules-rewriting goal)
      append (instantiate (rule-lhs rule) nil (rule-rhs rule) input))))
```



- INF4820 - 21-OCT-08 (oe@ifi.uio.no)

A Closer Look at the Calling Sequence

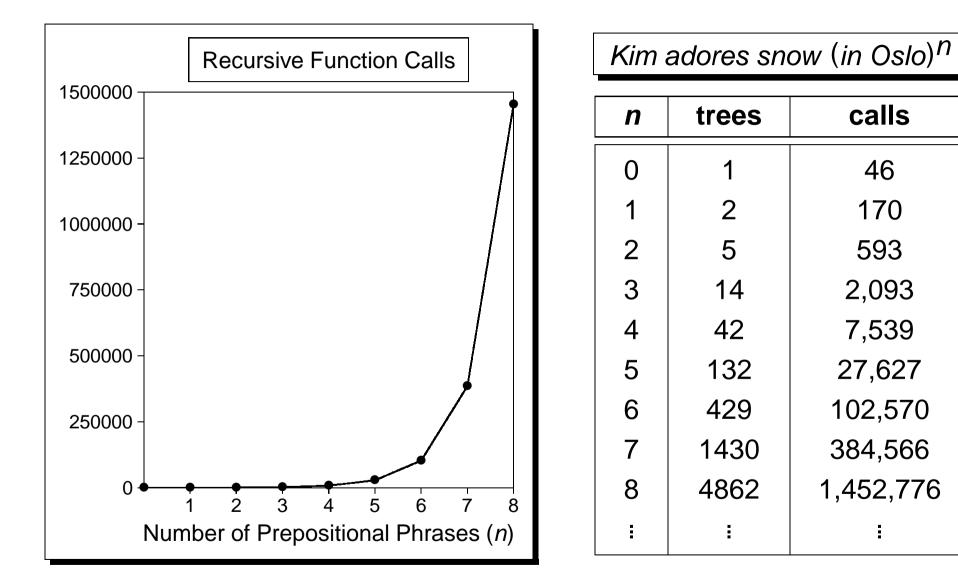
```
SSP(18): (parse '(kim adored snow) 's)
parse(): input: (KIM ADORED SNOW); goal: S
 parse(): input: (KIM ADORED SNOW); goal: NP
    parse(): input: (KIM ADORED SNOW); goal: KIM
    parse(): input: (KIM ADORED SNOW); goal: SANDY
    parse(): input: (KIM ADORED SNOW); goal: SNOW
 parse(): input: (ADORED SNOW); goal: VP
    parse(): input: (ADORED SNOW); goal: V
      parse(): input: (ADORED SNOW); goal: LAUGHED
      parse(): input: (ADORED SNOW); goal: ADORED
    parse(): input: (ADORED SNOW); goal: V
      parse(): input: (ADORED SNOW); goal: LAUGHED
      parse(): input: (ADORED SNOW); goal: ADORED
    parse(): input: (SNOW); goal: NP
```



. . .

- INF4820 - 21-OCT-08 (oe@ifi.uio.no)

Quantifying the Complexity of the Parsing Task



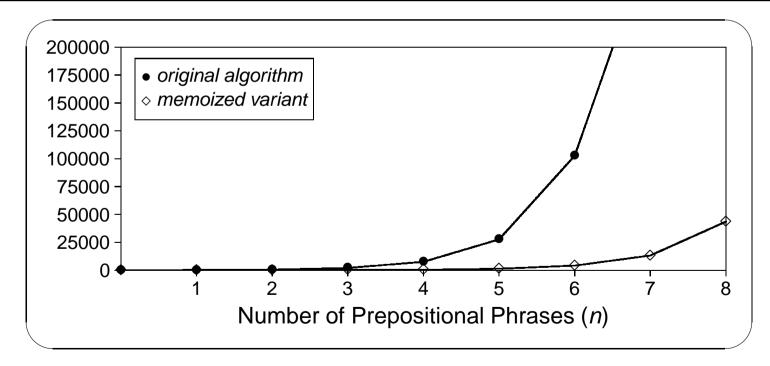
Natural Language Understanding (17)

- INF4820 — 21-OCT-08 (oe@ifi.uio.no) -

Memoization: Remember Earlier Results

Dynamic Programming

- The function call (parse (adored snow) V) executes two times;
- *memoization*—record parse() results for each set of arguments;
- \rightarrow requires abstract data type, efficient indexing on *input* and *goal*.





Natural Language Understanding (18)

INF4820 — 21-OCT-08 (oe@ifi.uio.no)

Top-Down vs. Bottom-Up Parsing

Top-Down (Goal-Oriented)

- Left recursion (e.g. a rule like 'VP \rightarrow VP PP') causes infinite recursion;
- grammar conversion techniques (eliminating left recursion) exist, but will typically be undesirable for natural language processing applications;
- \rightarrow assume bottom-up as basic search strategy for remainder of the course.

Bottom-Up (Data-Oriented)

- unary (left-recursive) rules (e.g. 'NP \rightarrow NP') would still be problematic;
- lack of parsing goal: compute all possible derivations for, say, the input *adores snow*; however, it is ultimately rejected since it is not sentential;
- availability of partial analyses desirable for, at least, some applications.



- INF4820 — 21-OCT-08 (oe@ifi.uio.no) -

A Bottom-Up Variant (1 of 2)

- Work upwards from string; successively combine words or phrases into larger phrases;
- use all grammar rules that have the (currently) next input word as β_1 in their RHS;
- recursively attempt to instantiate the remaining part of each rule RHS (β_i ; $2 \le i \le n$);
- when a rule $\alpha \rightarrow \beta_i^+$ has been completely instantiated, attempt all rules starting in α ;
- for each (remaining) input (suffix), derive all trees that span a prefix or all of the input.



A Bottom-Up Variant (2 of 2)

```
(defun instantiate (lhs analyzed unanalyzed input)
  (if (null unanalyzed)
    (let ((tree (make-tree :root lhs :daughters analyzed)))
      (cons (make-state :tree tree :input input)
            (loop
                for rule in (rules-starting-in lhs)
                append
                  (instantiate (rule-lhs rule)
                               (list tree)
                               (rest (rule-rhs rule))
                               input)))
    (loop
       for state in (parse input)
       when (equal (tree-root (state-tree state))
                    (first unanalyzed))
       append (instantiate lhs
                            (append analyzed (list (state-tree state)))
                            (rest unanalyzed)
                            (state-input state)))))
```



- INF4820 — 21-OCT-08 (oe@ifi.uio.no)