INF2820: Computational Linguistics (Spring 2009)

(Results from Mid-Way Questionnaire)

First, please reflect a little on your prior programming experience (before taking INF2820), and on how much of your time and effort (on average) you have been able to use on our course this spring.

(a) prior use of programming languages (1) one, (2) two, (3) up to five, (4) more than five.

1	2	3	4	ϕ
2	4	4	2	2.5

(b) experience (lines of code) (1) hundreds, (2) thousands, (3) tens of thousands, (4) more than that.

(c) lecture attendance (1) (almost) all, (2) most, (3) some, (4) (almost) none.

(d) laboratory attendance (1) (almost) all, (2) most, (3) some, (4) (almost) none.

(e) average weekly hours of self-study (1) below two, (2) below five, (3) below ten, (4) more than ten.

1	2	3	4	ϕ
_	7	5	_	2.4

On a scale from one to four (inclusive), please rate our course according to the following dimensions:

(f) organization (1) crystal clear, (2) mostly clear, (3) somewhat unclear, (4) mysterious.

1	2	3	4	ϕ
5	7	_	_	1.6

(g) content (1) highly relevant, (2) mostly relevant, (3) somewhat irrelevant, (4) irrelevant.

1	2	3	4	ϕ
7	4	_	_	1.4

(h) difficulty (1) a lot easier than average, (2) a bit easy, (3) a bit hard, (4) really difficult.

1	2	3	4	ϕ
_	3	8	1	2.8

(i) pace of instruction (1) too slow, (2) leisurely, (3) at times too fast, (4) all too fast.

1	2	3	4	ϕ
_	8.5	3.5	_	2.3

(j) preferred style (1) board only, (2) more board, (3) more slides, (4) slides only.

1	2	3	4	ϕ
_	8	4	_	2.3

(k) first assignment (1) trivially easy, (2) a bit easy, (3) a bit hard, (4) above my head.

1	2	3	4	ϕ
1	6.5	4.5	_	2.3

(1) second assignment (1) trivially easy, (2) a bit easy, (3) a bit hard, (4) above my head.

1	2	3	4	ϕ
1	2.5	6.5	2	2.8

(m) Jurafsky & Martin (2008) (1) great book, (2) useful, (3) a bit weird, (4) pretty obscure.

1	2	3	4	ϕ
1	10	1	_	2.0

(n) Sag, Wasow, & Bender (2003) (1) great book, (2) useful, (3) a bit weird, (4) pretty obscure.

1	2	3	4	ϕ
_	7	3	_	2.3